**4th Grade; Colorado Inspired Artworks Evaluation**

4 – Advanced; 3 – Proficient; 2 – Developing; 1 – Basic; 0 - Incomplete

**Proposal**

4 The proposal shows evidence of complete and complex ideas that shows a deep understanding of how they will utilize their Colorado connection in an artwork. The answers and sketch are very detailed, thoughtful, and show personal style.

3 The proposal is complete and shows complete ideas and an understanding of how they will utilize their Colorado connection in an artwork. The answers and sketch are thoughtful and interesting.

2 Proposal is mostly complete and shows some understanding of how they will utilize their Colorado connection in an artwork. The answers and sketch are sometimes thoughtful.

1 There is an incomplete proposal and/or shows very little evidence of work.

0 There is no proposal.

**Final Artwork**

4 The artwork is complete and uses the chosen mediums in a unique and new way. The artwork clearly shows the original idea, or has expanded on that idea in a new and exciting way. Experimentation was used very effectively and it looks very neat and finished. Personal style is shown.

3 The artwork is complete and uses the chosen mediums in an interesting way. The artwork shows the original idea, or a part of the original idea. Experimentation was clearly used and it looks complete, finished and neat.

2 The artwork is complete and uses a chosen medium well. The artwork somewhat shows the original idea, or it has gone off in a completely new direction that may not make sense. Some experimentation is shown and it looks somewhat finished.

1 It is incomplete and shows little evidence of work and experimentation.

0 There is no final artwork.

**Reflection**

4 The responses to student’s peers and their self reflection are complete and thoroughly and thoughtfully written. They show excellent knowledge of the subjects and the responses are helpful and insightful. An explanation of changes to the original plan makes sense and clearly defends why it changes and how the work was bettered because of it. They show an advanced progression of ideas.

3 The responses to student’s peers and their self reflection are complete and thoughtfully written. They demonstrate a good knowledge of the subjects and are sensitively written. An explanation of any changes to the work’s original plan are clearly described and defended and help in understanding why they changed their ideas.

2 Responses are somewhat complete but do not show complete knowledge of the subjects and are not always thoughtful. If changes were made, they were not clearly written about or defended.

1 Responses are incomplete and they show little knowledge of the subjects.

0 Responses are not complete.